Monthly Newsletter
January 2022

Compulsory Curriculum
(Arabic, Islamic and Social Studies)

Academic Year (2021/2022)

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Dear parents,
After greetings.
It is from Allah’s Almighty gifts that most of people are born possessing a degree of creative abilities and diverse of talents which can be enhanced and developed as the individual moves from one age stage to another if it is nurtured and boosted in the different education institutions. We realize the importance of our role as an education institution fulfilling its duty in preparing the young generation to be ready to face life in the country of excellence and creativity.

Al Dar Education believes that the gifted are a precious treasure in the fields of developing this distinguished country and guarantee the continuity of its progress, therefore they get our care and attention to ensure that they are surrounded by the convenient atmosphere to nurture their latent talents and capabilities. Based on this belief, we launched contests that take care of the talented in the Arabic language in Abu Dhabi Emirate, which resulted in writing and publishing almost 50 stories. These works inspired us and promised us that the future awaiting for us will be brightened by their intellect, enthusiasm and passion. This is exactly what Al Dar Education aims at; it is to enable the coming generation to shape its future and form it in the most beautiful and stunning illustration.
UAE ranked the third place globally in achieving security and safety and application of fair law whether for its citizens or residents. From this standpoint, Muhammad Bin Mubarak School launched the initiative: “Because they are our Leaders... We are the Happiest People.” to grant our children the opportunity to express their pride and appreciation that they live on this kind land, enjoying security and safety, thus their innocent words raced to thank the UAE leaders who challenge all the difficulties to achieve happiness to its people.

We are keen at Al Dar Education to teach our students the writing skills according to the writing stages. We start by the brainstorming stage which helps students organize their ideas and select the vocabulary carefully and then plan the ideas they want to express using thinking maps.
The kindergarten children at the Pearl Academy enjoyed learning the letter Haa (ح) through a variety of interactive activities. They recognized the images that their names have the letter Haa and were able to identify its locations and shapes, and they differentiated between the short and long sounds of the letter by using the game of combining the flash cards. They practiced writing the letter in its correct shape through different activities, too.

During the lesson (The Natural Water Cycle), G3 pupils at ADNOC Sas Al Nakheel School enjoyed applying what they had learned in hands-on experience included asking questions aim at reinforcing understanding of concepts, enhancing communication, personal and social skills, promoting creativity and boosting the writing skills. This is based on the belief students will have deeper understanding of knowledge if they get the opportunity to face complicated, challenging real-life problems.
Al Dar Education Schools Initiative
(Al Dar Academies- ADNOC Schools-Charter Schools)

• Arabic Language Week

Al Mamoura Academy celebrated the Arabic Week which included many activities and events contributed in enhancing our students’ linguistic knowledge and in appreciating the sweetness and charm of our mother tongue.

The following events were launched during this week:
• The initiative (I Read with my Family) which aims at encouraging students to read and instill the love of reading with the members of the family to raise knowledgeable Emirati generation who enjoys reading.
• The activity of (The Art of the Arabic Alphabet). It was an opportunity for our students to express their pride in the letters of their beautiful language as their little fingers decorated paintings showed their creativity.
• The English Language team participated in a challenging contest (The Arabic Language Gathers us); they showed their knowledge of many learned Arabic words in an enjoyable, funny atmosphere.
• The National identity was correlated with the Arabic Language through the initiative (The Seven Emirati) to consolidate the national heritage and Emirati identity.

• Teaching Phonetic Awareness- Sight Words

Sight words are the non-sensory words e.g. (هذا وهذة ولآن وعندي...، و..) and it is difficult to visualize these words for children. If we want children to learn reading fluently, they should memorize the shape of the sight words without spelling it as if it a picture. Otherwise, they have to spell it which might hinder and limit their understanding of what they read. As well as the sight words help them in writing, they use it to express themselves. Thus we are keen to teach these words in the foundation stage in all our schools.
Al Ghad School is aiming at raising the level of students participation in the in the middle school and prepare active learners through incorporating technology in teaching, and using many interactive platforms that enhance co-operative learning, and achieve differentiation which enable students to be active learners in the learning process, and teachers plan interactive lessons that contribute to transforming conceptual topic to enjoyable, interesting activities for students.

The Arabic teachers at Mubarak Bin Muhammad School in collaboration with the Art Education teachers launched the initiative (I Draw, You Express). Students expressed in writing about UAE environment, its habits and traditions, they write about tourist sites and they expressed their ideas by vibrant pictures drawn by their talented peers in the art department.
At Al Dar Education, we are keen to choose digital platforms that enable students practice different skills in an enjoyable way, fulfill their curiosity, expand their imagination, and engage them in educational games that ensure gradual progress in the game and collecting rewards, and achieve enjoyment in learning, from here the vast majority of Al Dar Education Schools participated in Bravo Bravo platform.

The number of books were read on the platform is **85212 books**
The number of questions were solved on the platform is **2011841 questions**

Despite the fact that students stayed at home due to the pandemic, the activities of the club (We Read.... We Create) at ADNOC Sas Al Nakheel did not stop that encourages the middle stage students to read and share the summary of what they have read with their peers, so that every one benefits from reading.
The internal judging of the stories of the participants in the competition (Time of Change) at the level of each school was completed. After that, each school will nominate the best works at the level of each group age and upload it on the site of the competition.

External arbitration procedure will start by a panel of writers and the results will be announced as soon as the committee finishes evaluating the works.

**Read, Elevate and Recite” Competition**

From the sayings of our beloved father Sheikh Zayed Bin Sultan Al Nahyan, may Allah has mercy upon him-

“There is no real efficient human wealth capable of building the nation if we do not adhere to the principles of our true religion and our tolerant Sharia; because the Noble Qur’an is the foundation of our faith and the spirit of life and progress across generations.
Best Regards,

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