Monthly Newsletter

October 2021

Compulsory Curriculum

(Arabic, Islamic and Social Studies)

Academic Year (2021/2022)

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Dear Parents,

After our warm greetings,

Reading is the most important skill students learn at school, you, as guardians, can help in developing this vital skill during your children academic journey.

- It is very important to make your children aware that reading is essential in their life wherever they go in this world. When you accompany your children for shopping or when you cross a street, look at the posters and discuss its content and what it means.

- Ensure to direct your children attention to newspapers and magazines of all kinds, to advertisements and road signs, recipes, etc., at home and outside.

- Visit bookstores or book fairs and make sure to establish library at home, participate with your children in selecting book titles and topics.

- Allocate time to read books with your children; and its preferable to read in a quiet corner in the house.

- Encourage your children to read aloud, do not ignore the drawings and images, check them while reading, comment on them, review its content together after finishing reading the book, ask various questions, in this way you help your children to enjoy reading.

Use with your children the strategies of anticipation and prediction, which are:

- Think before reading: Ask questions after viewing the images of the story cover or watch a short film about the same topic.

- Anticipate and predict: What he predicts as a result of the questions that were asked to him and the stimuli that he was exposed to, such as: Guess what is the story about?

- Read for a purpose: He reads now for a purpose, Are his predictions correct?

- He thinks after reading: This is by asking question: Do you want to know more? What do you want to know more about.......? What do you change in the events of the story if you were the writer?

- You can help also by encouraging your children to read, and make it as part of their day-to-day activities by adopting a variety of effective methods such as, read for them poetry, or traditional stories, or legend and myth stories, play with them cross-word games, do not forget to give them books on happy occasions.

- All these methods instill the love of reading, keep in mind the child who reads outperforms his peers and learns skills that benefit him all through his life. Reading is a fundamental factor in the growth and development of the child’s capabilities, which help in forming his memory and accordingly building up his personality.

- We wish you and your children more enjoyable reading time.

Best Wishes,

Hanadi Mustafa
Group Head – Arabic Language Development
After conducting the diagnostic tests which assessed the students’ competencies in the Arabic Language and Islamic Studies, we have evaluated the results and created remedial plans targeting at supporting the weak skills, and overcoming the difficulties that hinder the learning process by guidance and counselling and practicing a variety of activities that lead to bridge the weaknesses.

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A truly strong, empowering and able human wealth will never exist if we do not embrace and hold onto our religion’s principles and tolerant teachings; for the holy Qur’an is indeed the pinnacle of faith and the essence for life and prosperity across all generations”.
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The Islamic Studies Departments at Al Adar Education have launched the fourth session of Al Dar Quran competition under the slogan (Read, Raise and Recite)

Our students of all age groups from KG2 (KG1) to y13(G12) can participate in the competition. The results will be announced after the holy month of Ramadan. The jury has set standardized criteria to select the winners.
On the occasion of the preparation for the golden jubilee of the UAE federation, Al Dar Education in co-operation with the Department of Culture and Tourism and ADEK announces the launch of a series of competitions entitled “Create in Arabic” in its third session, the first competition will be under the title “Time of Change”. The competition consists of:

1- The Spoken Competition
It includes the spoken/oral expression areas: Recording a dialogue using a technical platform (Comic)

2- The Written Competition
It includes the areas of written expressions: Short stories, the students’ work supported with drawings and graphics.

For further information. Kindly visit our website:
https://www.createinarabic.com
The Initiative of Reading 50 Books

Aldar Education aims at making reading a daily habit, this is manifested in a reality our students live. His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the president of UAE stated: “There is no future without a book, and their no openness, acceptance, coexistence and tolerance without a book, and no creativity and innovation without a book, and no economy, entrepreneurship and leadership without a book.”

Al Dar education aligns its efforts with the state efforts, so we are committed to promote our students’ reading skills through a consistent comprehensive scholastic approach. Reading is considered a lifelong skill vital to independent learning and therefore it is a top priority in the MOE compulsory subjects departments.

From this standpoint, we have launched the initiative of reading 50 books in conjunction of the golden jubilee of UAE, where the participating students will read 50 books during the summer vacation until November 25th, 2021.

This initiative will grant our students the opportunity to express their thankfulness to UAE leaders and their role in promoting interest in the Arabic Language; as well as to express their pride and feeling of belonging to their national identity.

The number of books read at the schools level so far is 556,565 Books
We aim, at Al Dar Education to empower our students with the skill of analyzing literary texts, where the learner identify the elements of the story and explains the impact of the spatial and temporal framework on the structure of the story and the nature of the conflict and the progress in the plot in selected stories of different temporal and spatial frameworks.

The students of Y9 at Al Bateen Academy, analyzed the elements of the story “A Traveler in the Third Class”. They worked in groups led by the leader of the group. Each group were able to identify the elements of the story and write it in their notebooks or on post paper and displayed it on the wallboards.

The IB students studied a literary text and analyzed it using a variety of strategies to comprehend the text.

Y6 pupils summarized a story and supported it with drawings and images.
In order to promote the culture of reading, Y6 pupils at The Pearl Academy wrote an article about the importance and benefits of reading. They designed posters that encourage making reading a daily habit.

• Supporting the Skills of Reading and Writing

The middle stage students at West Yas Academy focused on essay writing. The students discussed the dangers of internet addiction, and they related it with COVID-19 pandemic and the changes they had experienced in using the social media. The students showed their interest and desire to research and write about this topic using different strategies such as brainstorming, and concept maps. Indeed; it was a great time when the pupils presented their collaborative work and exchanged their independent writing among themselves.

• Writing Strategies
• Speaking in Standard Arabic Skill

Sheikh Zayed-May Allah has mercy on him- said:” Give me cultivation and I will guarantee for you a civilization”, from this point of view, the teachers at West Yas Academy raised the interest in agriculture and planting trees. They were keen to introduce the palm tree that has a long-life relationship with the Emirates narrated by the past and the present confirms it. Starting from this belief, G4 pupils prepared a variety of presentations to give information about the blessed palm tree, by speaking about it in standard Arabic, and to link it with the heritage, identity and civilization in UAE.

• Teaching the Sight Words to Achieve Fluency in Reading

The sight words are most frequently repeated and used in the written language. Although the Arabic Language contains millions of words, the written language consists of 50% of the sight words. The sight words are identified by reviewing several language schools' curricula, the most frequently used and repeated words are classified as sight words for reading fluency. The children at Al Badour Kindergarten, used the sight words to label their drawings of their favourite means of transportations.
The Prophet’s Birthday

Al Dar Education schools celebrated the occasion of the Prophet’s birthday through the participation of the students in various activities in which they showed their love to our great Prophet-PBUH-. They mentioned his characteristics and noble manners to take him as a role model and adopt his manners and values. The students talked about the most Sunnah rites they follow and practice in their daily activities. The students used several skills such as: writing, delivering speech, poetry to express their love and celebrate the Prophet’s birthday.

• EXPO’s Characters

ADNOC SAS Al Nakhl launched EXPO’s Characters Competition, where the students designed Expo’s characters and presented each character in standard Arabic; they mentioned the support of the trustees Obti, Alif and Teera- to enable Rashid and Lateefa to overcome all the obstacles and challenges in their journey across time and space in EXPO 2020 Dubai.
We encourage and focus on the activities that help in the development of children’s fine motor when teaching sound awareness. We use teaching aids that help in this growth in the childhood stage, including writing using sand, plasticine and paper scraps; in addition to writing using pencils.

**Children’s Fine Motor Development**

At Al Dar Education, we are keen to follow a curriculum proportional with the child, his world, interests and tendencies, a consistent and lovable format starts with a story the child listens to, he picks up the sounds of the letters that he will study, and then through enjoyable activities and language games, will master the skills of the phonemic awareness to reach the stage of fluent efficient reading.

**Phonological Awareness in Kindergarten**
We aim at Al Dar Education at enriching the linguistic achievement of our students by identifying the meaning of words and vocabulary in texts. They conclude the meaning from the context, images, and illustrated dictionaries. Y2 pupils at Al Yasamina Academy, selected the new vocabulary of a text, shared the meaning they chose with their classmates, and read the words.

• Vocabulary and Language Structure

In our keenness at Al Yasamina Academy to support the non-native students’ skill of reading, Y3 teacher employed technology during the activities of active learning that encourage students to read according to their level.
ATA launched the Internship Teacher Training Programme in collaboration with Mohamed Bin Zayed University for Humanities. Carefully selected MOE educators from across Aldar Education Schools have begun mentoring graduates from the university as part of an internship into teaching programme. So far, the graduates have taken part in a 2-week induction period as well as starting their school placement at an Aldar school.

• Professional Diploma in Advanced Educational Leadership

A total of 26 Head of Departments participated in The Advanced Instructional Leadership Professional Diploma (AILPD) with Queen Rania Academy:

The twenty-four credit hours Diploma awarded by the University of Jordan aims to:

• Increase conceptual understanding of instructional leadership in order to articulate a vision for the organisation and lead learning to achieve that vision.
• Develop strategies for school improvement through a close examination of curriculum, instruction, and assessment practices, teacher development, culture, and school organisation.
• Apply new learning directly to work within the school and create a networked improvement community to self-reflect and provide one another with actionable feedback.
What Events and Activities will Take Place in the Coming Period?

• UAE 50th Federation Day

We have started the preparation for the National Day and the anniversary of the foundation of Union in 1971, in celebration of the track record of achievements that were possible only by the efforts of the founding fathers who instilled the noble values of unity, dedication and giving among the citizens of this community.

ADNOC Sas Al Nakhl launched a competitive tournament aiming at enhancing the national identity of our students and link them to national culture and history. G 7 from the boys’ building participate in the competition. Competitors are asked various questions differ in the degree of difficulty, the questions are related to national historical and geographical information, measure the students’ thinking abilities and reading skills, it takes place in an environment of honorable competition, enthusiasm and fun. The final round of the competition between the two qualified teams will take place during the school’s celebration of the 50th anniversary of the UAE National Day.

• Honouring the Winners

We will hold the first book signing ceremony for the winning students in Al Dar Education Competitions; to sign the winning books, and get their awards. Parents of the winning students will be notified of the date of the ceremony shortly.
Best Regards,

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